



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answers: (10 Marks)**

- 1- Non-Tonic strong stress means the \_\_\_\_\_ in the syllable.
- 2- “record” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 3- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 4- Stress can be studied from the point of view of \_\_\_\_\_ and \_\_\_\_\_.

**(10 Marks)**

**Q2- Affixes have one of three possible effects on word stress, what are they?  
Provide your answer with examples, please.**

1-

2-

3-

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

1- confirmation / \_\_\_\_\_ /

2- shopkeeper / \_\_\_\_\_ /



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- The word “marigold” / \_\_\_\_\_ / has \_\_\_\_\_ syllables.
- 2- Penultimate is the \_\_\_\_\_ syllable but one in the \_\_\_\_\_ words.
- 3- “conduct” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Q2- The placement of stress is governed by four criteria, what are they? Provide your answer with examples if any. (10 Marks)**

1-

2-

3-

4-

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

1- fruitcake / \_\_\_\_\_ /

2- wonderful / \_\_\_\_\_ /



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- Stress can be studied from the point of view of \_\_\_\_\_ and \_\_\_\_\_.
- 2- Tonic strong stress means the \_\_\_\_\_ in the syllable.
- 3- “perfect” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Q2- Define the following terms with examples if any: (5 Marks)**

1- Unstressed syllable:

2- Pitch:

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

- |               |   |                 |   |
|---------------|---|-----------------|---|
| 1- clamber /  | / | 2- disconnect / | / |
| 3- career /   | / | 4- unpleasant / | / |
| 5- demolish / | / |                 |   |

**Q4- Transcribe the following sentence using the appropriate form: (5 Marks)**

He could have driven them to and from the party.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- The word “entertain” / \_\_\_\_\_ / has \_\_\_\_\_ syllables.
- 2- Penultimate is the \_\_\_\_\_ syllable but one in the \_\_\_\_\_ words.
- 3- “Present” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Q2- Define the following terms with examples: (5 Marks)**

1- Stressed syllable:

2- quality:

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

- 1- potato / \_\_\_\_\_ /      2- apartment / \_\_\_\_\_ /
- 3- divine / \_\_\_\_\_ /      4- shopkeeper / \_\_\_\_\_ /
- 5- bellow / \_\_\_\_\_ /

**Q4- Transcribe the following sentence using the appropriate form: (5 Marks)**

Has anyone got an idea where it came from?



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- The word “mimosa” / \_\_\_\_\_ / has \_\_\_\_\_ syllables.
- 2- A syllable will be prominent if it contains a \_\_\_\_\_ that is different in quality.
- 3- “desert” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 5- The vowel /i/ is most often represented in spelling of the letter “\_\_\_\_\_”

**Q2- Define the following terms with examples: (5 Marks)**

1- Compound word:

2- Quality:

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

- 1- confirmation / \_\_\_\_\_ /
- 2- paper / \_\_\_\_\_ /
- 3- powerless / \_\_\_\_\_ /
- 4- sunrise / \_\_\_\_\_ /
- 5- bellow / \_\_\_\_\_ /

**Q4- Transcribe the following sentence using the appropriate form: (5 Marks)**

The proposal that you made is the silliest.



A Monthly Exam in Phonetics and Phonology  
Second Year

Q1- The placement of stress is governed by four criteria, what are they?  
Provide your answer with examples if any.

1-

2-

3-

4-

Q2- Define the following terms with examples: (5 Marks)

1- Secondary Stress:

2- Monosyllabic word:

(5 Marks)

Q3- Write the following words in phonemic transcription including the stress marks:

1- injury / / 2- follow / /

3- volunteer / / 4- attract / /

5- open / /

Q4- Transcribe the following sentences using the appropriate form: (5 Marks)

They arrived at the harbour at seven o'clock.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- Accent refers to \_\_\_\_\_ of a language differing from standard in \_\_\_\_\_.
- 2- The vowel /ə/ is associated with \_\_\_\_\_ syllable and originally described as \_\_\_\_\_.
- 3- The word “**particular**” is pronounced as /\_\_\_\_\_/ or /\_\_\_\_\_/.
- 4- Coda may have four consonants as in the word “\_\_\_\_\_” /\_\_\_\_\_/.
- 5- The vowel /i/ is most often represented in spelling of the letters “\_\_\_\_\_” and “\_\_\_\_\_”.

**Q 2- Define the following terms: (5 Marks)**

1- **Morpheme:**

2- **Received Pronunciation (RP):**

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

sixths:

banks:

**B- Transcribe the following sentence phonemically: (5 Marks)**

We are going to Hungary.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- Dialect refers to variation in pronunciation, \_\_\_\_\_, and \_\_\_\_\_.
- 2- The syllabic consonants are /\_\_\_\_/, /\_\_\_\_/, /\_\_\_\_/, /\_\_\_\_/ and /\_\_\_\_/.
- 3- The word “**heaven**” is pronounced as /\_\_\_\_\_/ or /\_\_\_\_\_/.
- 4- Onset may have three consonants as in the word “\_\_\_\_\_” /\_\_\_\_\_/.
- 5- The syllabic /l/ is most often represented in spelling of the letters “\_\_\_\_\_” and “\_\_\_\_\_”.

**Q 2- Define the following terms: (5 Marks)**

**1- Phoneme:**

**2- Lateral Released:**

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

splash:

banks:

**B- Transcribe the following sentence phonemically: (5 Marks)**

He lives in Wilton.





A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- Stress can be studied from the point of view of \_\_\_\_\_ and \_\_\_\_\_.
- 2- Tonic strong stress means the \_\_\_\_\_ in the syllable.
- 3- “perfect” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Q2- Define the following terms with examples if any: (5 Marks)**

1- Unstressed syllable:

2- Pitch:

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

- |               |   |                 |   |
|---------------|---|-----------------|---|
| 1- clamber /  | / | 2- disconnect / | / |
| 3- career /   | / | 4- unpleasant / | / |
| 5- demolish / | / |                 |   |

**Q4- Transcribe the following sentences using the appropriate form: (5 Marks)**

- 1- He could have driven them to and from the party.
- 2- Chips are what I’m fond of.
- 3- You shouldn’t put “and” at the end of a sentence.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- The word “entertain” / \_\_\_\_\_ / has \_\_\_\_\_ syllables.
- 2- Penultimate is the \_\_\_\_\_ syllable but one in the \_\_\_\_\_ words.
- 3- “Present” is pronounced / \_\_\_\_\_ / as a noun and / \_\_\_\_\_ / as a verb.
- 4- Prominence is determined by \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**Q2- Define the following terms with examples: (5 Marks)**

1- Stressed syllable:

2- quality:

**(5 Marks)**

**Q3- Write the following words in phonemic transcription including the stress marks:**

- 1- potato / \_\_\_\_\_ /      2- apartment / \_\_\_\_\_ /
- 3- divine / \_\_\_\_\_ /      4- shopkeeper / \_\_\_\_\_ /
- 5- bellow / \_\_\_\_\_ /

**Q4- Transcribe the following sentences using the appropriate form: (5 Marks)**

- 1- Has anyone got an idea where it came from?
- 2- I'm fond of chips.
- 3- The letter is from him, not to him.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 6- Accent refers to \_\_\_\_\_ of a language differing from standard in \_\_\_\_\_.
- 7- The vowel /ə/ is associated with \_\_\_\_\_ syllable and originally described as \_\_\_\_\_.
- 8- The word “**particular**” is pronounced as /\_\_\_\_\_ / or /\_\_\_\_\_ /.
- 9- Coda may have four consonants as in the word “\_\_\_\_\_” / \_\_\_\_\_ /.
- 10- The vowel /i/ is most often represented in spelling of the letters “\_\_\_\_\_” and “\_\_\_\_\_”.

**Q 2- Define the following terms: (5 Marks)**

3- **Morpheme:**

4- **Received Pronunciation (RP):**

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

sixths:

banks:

**B- Transcribe the following sentence phonemically: (5 Marks)**

We are going to Hungary.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 6- Dialect refers to variation in pronunciation, \_\_\_\_\_, and \_\_\_\_\_.
- 7- The syllabic consonants are /\_\_\_\_/, /\_\_\_\_/, /\_\_\_\_/, /\_\_\_\_/ and /\_\_\_\_/.
- 8- The word “**heaven**” is pronounced as /\_\_\_\_\_/ or /\_\_\_\_\_/.
- 9- Onset may have three consonants as in the word “\_\_\_\_\_” /\_\_\_\_\_/.
- 10- The syllabic /l/ is most often represented in spelling of the letters “\_\_\_\_\_” and “\_\_\_\_\_”.

**Q 2- Define the following terms: (5 Marks)**

**3- Phoneme:**

**4- Lateral Released:**

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

splash:

banks:

**B- Transcribe the following sentence phonemically: (5 Marks)**

He lives in Wilton.



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 1- Syllabic consonant may constitute the peak of a syllable instead of a vowel.
- 2- The word that doesn't have onset is called zero onset syllable as in / a:m /.
- 3- The vowel /i/ is most often represented in spelling of the letters “ i ” and “ e ”.
- 4- The word “**ribbon**” might be pronounced as / ribn /, / or / ribən /.
- 5- Coda may have three consonants as in the word “ month ” / m ʌ n θ s /.

**Q 2- Define the following terms: (5 Marks)**

- 1- **Received Pronunciation:** (RP) is the accent of British English usually chosen for the purposes of description and teaching, it is also called as “BBC pronunciation”.
- 2- **Segmental phonology:** it analyses speech into discrete segments as phonemes (vowels and consonants).

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

squealed: 

s	k	w
pre-initial	initial	post-initial

i:
----

l	d
final	post-final

  

onset

peak

coda

texts: 

t
initial

e
---

k	s	t	s
final	post-final1	post final2	post-final3

  

onset

peak

coda

**B- Transcribe the following sentence phonemically: (5 Marks)**

Opening the bottle presented no difficulty.

/ əʊpənɪŋ ðə bɒtəl prɪzɪntɪd nəʊ dɪfɪkəlti /



A Monthly Exam in Phonetics and Phonology  
Second Year

**Q 1- Fill the blanks with suitable answer: (10 Marks)**

- 11- Minimum syllable consists of center only (peak) as in / o:, a: \_\_\_\_/.
- 12- The word “**Hungary**” is pronounced as / hʌŋgəri / while “**hungry**” is/ hʌŋgri /.
- 13- The syllabic consonants are / l̩ /, / ŋ̩ /, / m̩ /, / ŋ̩ / and / r̩ /.
- 14- The word “**happen**” might be pronounced as / hæpən / or / hæpɪ /.
- 15- Onset may have three consonants as in the word “ spring ” / sprɪŋ /.

**Q 2- Define the following terms: (5 Marks)**

- 5- **Lateral Released:** it is represented by keeping the tip of the tongue touching the alveolar ridge to allow the air escape. It is allowing of the air to pass over both sides of the tongue in the production of the syllabic /l̩/ after alveolar consonant.
- 6- **BBC pronunciation:** (The British Broadcasting Corporation) pronunciation, it is the “official” BBC accent as a standard for foreign learners wishing to acquire an English accent.

**Q 3- Do as required:**

**A- Analyse the structure of the following words: (5 Marks)**

eighths: 

zero	ei
onset	peak

t	θ	s
final	final 1	final 2
coda		

cramped: 

k	r
initial	post-initial
onset	

æ
peak

m	p	t
pre-final	final	post-final
coda		

**B- Transcribe the following sentence phonemically: (5 Marks)**

A particular problem of the boat was a leak.

/ə pətɪkjələ probləm əv ðə bəʊt wəz ə li:k/



A Monthly Exam in Phonetics and Phonology  
Second Year

- Q1- What are the criteria needed for the description of consonant sounds?
- Q2- Describe in details, with appropriate diagram, the structure of English syllable. Give an example for each.
- Q3- What does elision mean? Give example.
- Q4- Write five words with suffixes that do not affect stress placement.
- Q5- Transcribe the following sentences phonemically (considering the stress and the weak/strong form):
- 1- She wants to come and see us at home
  - 2- There is no alternative to the government's proposal.

- 
- Q1- What dose regressive assimilation mean? Give example.
- Q2- What is aspiration? Give example
- Q3- What are fricative voiced sound? Describe them with examples.
- Q4- Write five words with suffixes that do not affect stress placement.
- Q5- Transcribe the following sentences phonemically (considering the stress and the weak/strong form):
- 1- Pedestrians must always use the crossing provided.
  - 2- What shall we do for the rest of the week?

- 
- Q1- What dose progressive assimilation mean? Give example.
- Q2- What problem would we face in dividing the word "extra" into syllables?
- Q3- What are the four cases for using strong form? (Provide your answer with sentence for each).
- Q4- What is the difference between nasal and liquid sounds? Give examples.
- Q5- Transcribe the following sentences phonemically (considering the stress and the weak/strong form):
- 1- Why am I too late to see him today?
  - 2- She Acts particularly well in the first scene.



A Monthly Exam in Phonetics and Phonology  
Second Year

## B

- Q1- What is the difference between phonetics and phonology?
- Q2- What problem would we face in dividing the word “going” into syllables?
- Q3- What does regressive assimilation mean? Give example.
- Q4- Write five words with suffixes that carry the primary stress.
- Q5- Transcribe the following sentences phonemically (considering the stress and the weak/strong form):
- 1- We can wait the bus.
  - 2- Each one was a perfect example of the art that had been developed there.

- 
- Q1- What are the basic characteristics of nasal consonants? Give examples.
- Q2- What are the affricates sounds in English? Describe them with examples.
- Q3- Write a brief description of the approximant sounds. Give examples with transcription.
- Q4- Give example (with transcription) for each of the following vowels, /i/, /e/, /ʌ/, æ/, and /u/.

- 
- Q1- What is the relation between intonation and pitch?
- Q2- Divide the following sentences up into feet:
1. Most of them have arrived on the bus.
  2. A bird in the hand is worth two in the bush.
- Q3- Transcribe the following sentences showing assimilation, elision, and linking:
1. One cause of asthma is supposed to be allergies.
  2. What the urban population could use is better trains.
  3. She acts particularly well in the first scene.
- Q4- Explain FIVE functions of English tone in the words YES and NO.