

## Modelling, simulation and analysis of physical systems

### ❖ Introduction to modeling and simulation

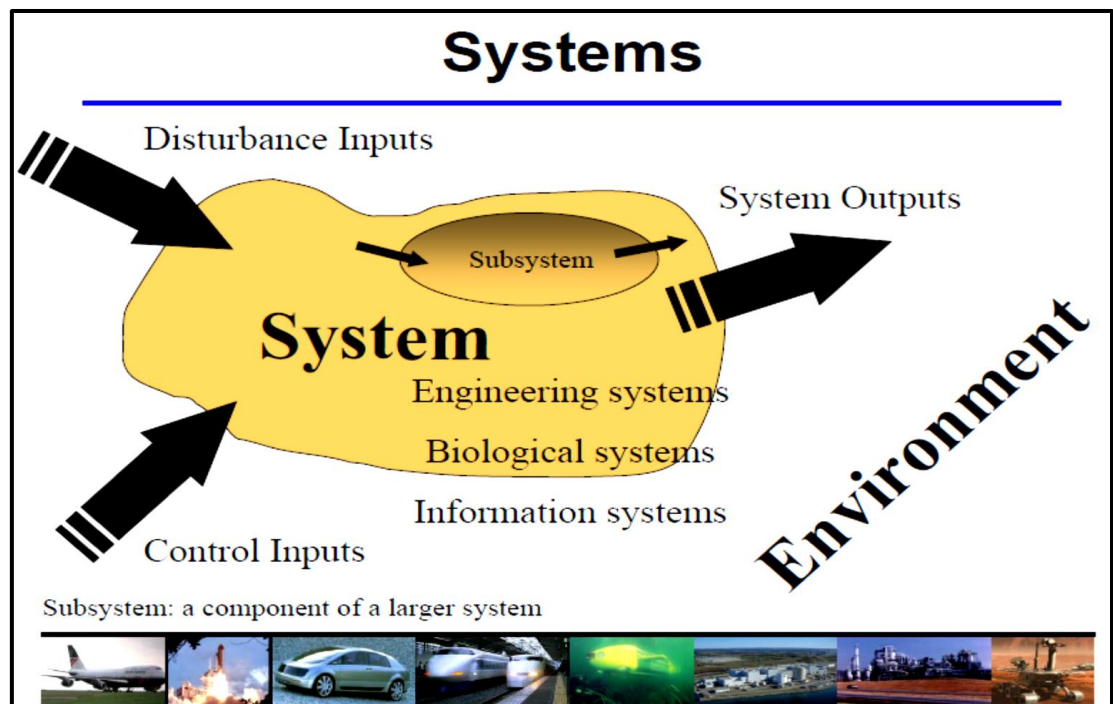
#### ❖ Objectives:

- To introduce methods for predicting the dynamic behavior of physical systems used in engineering.
- For modeling, simulation and analysis of physical systems containing individual or mixed mechanical, electrical, thermal and fluid elements should be able to:
  - build mathematical models of physical systems from first principles.
  - analyze behavior of the system using built mathematical models.
  - use software tools (e.g. Matlab/Simulink) for modelling, simulation, and analysis.

### ❖ Modeling and Analysis of Physical Systems are the discipline of understanding and evaluating the interaction of parts of a real or theoretical system by;

- Designing its representation (model) and
- Executing (running) the model including the time and space dimension (simulation).

### ❖ **System** is a unit or process, which exists and operates in time and space through the interaction with the environment are described by inputs, outputs, and disturbances. System is a collection of components which are coordinated together to perform a function.



❖ **Dynamic system:** A system with a memory, i.e., the input value at time  $t$  will influence the output at future instants (or a system that changes over time).

Examples of dynamic system:

- An aircraft
- An automobile/car
- A robot ...

## Classification of Dynamic Systems

Temporal	<b>Dynamic / Static</b>
Spatial	<b>Lumped / Distributed</b>
Linearity	<b>Linear / Nonlinear</b>
Continuity of time	<b>Continuous / Discrete-time / Hybrid</b>
Parameter variation	<b>Fixed / Time-varying</b>
Quantization of dependent variables	<b>Nonquantized (Analog) / Quantized (Digital)</b>
Determinism	<b>Deterministic/ Nondeterministic</b>

## Classification of Variables



Input / output system model

**Inputs,  $u$ :** External influences on the system (force, current, ... )

**Outputs, y:** Variables of interest to be calculated or measured (position, velocity, ...)

**State variables, x:** Represent the status or memory of the system

**Initial states**  $x(t_0)$  and **inputs**  $u(t)$  completely determine future output  $y(t)$  and states  $x(t)$ ,  $t \sim t_0$  (cause and effect)

### ❖ Classification of Systems

#### ❖ Temporal characteristics:

**Static:** Steady state system with no states, e.g.  $y = c(u)$

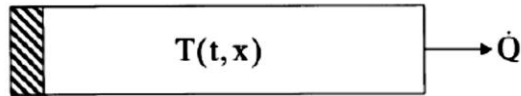
**Dynamic:** Transient system that varies with time, e.g.  $\frac{dx}{dt} = f(t, x, u)$ ,  $y = c(t, x, u)$

#### ❖ Spatial characteristics:

**Lumped:** Can be described by a finite number of state variables

**Distributed:** Cannot be described by a finite number of states, e.g.

$$\frac{\partial T}{\partial t} = \alpha \frac{\partial^2 T}{\partial x^2}$$



#### ❖ Linearity property:

**Linear:** Systems that have a special linearity property at rest,

#### ❖ Continuity of time variable:

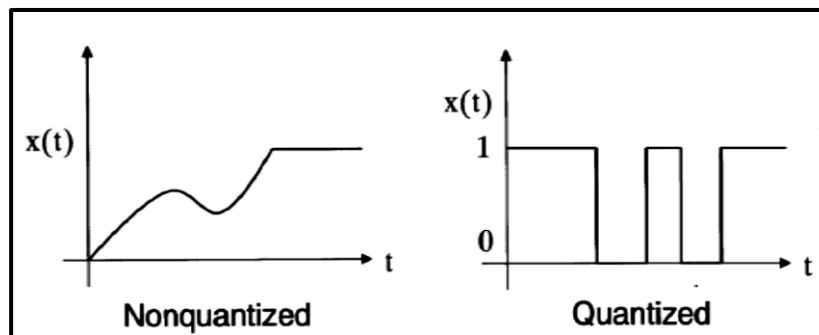
**Hybrid system:** Contains both continuous and discrete subsystems

#### ❖ Parameter Variation:

**Fixed:** System parameters do not change over time, e.g.  $x = ax$

**Time Varying:** Parameters such as resistance vary with time, e.g.  $x = a(t)x$

#### ❖ Quantization of the dependent variables:



## Determinism:

**Deterministic:** The system changes in a predetermined manner

## Nondeterministic:

The system changes in a random manner as a result of noise and other unpredictable factors

These systems often called stochastic problems are solved in terms of probability distributions, e.g.

$$\dot{\mathbf{x}} = \mathbf{a}(\mathbf{t})\mathbf{x} + \mathbf{d} \quad , \quad \bar{\mathbf{d}} = \mathbf{0} \quad , \quad \sigma_{\mathbf{d}} = \mathbf{1}$$

❖ **Model** is a simplified representation of a real or theoretical system at some particular point in time or space intended to provide understanding of the system. The model should capture the essential information about the system.

## ❖ Level of model detail

- Whether a model is good or not depends on the extent to which it provides understanding.
- All the models are simplification of reality.
- Exact copy of a reality can only be the reality itself.
- There is always a trade off as to what level of detail is included in the model:
  - Too little detail: risk of missing relevant interactions.
  - Too much detail: Overly complicated to understand.


## ❖ Model Types

- Mathematical Models
- Physical Models
- Process Models

## ■ Mathematical Models

- Models, properties of which are described by mathematical symbols and relations.
- Constructed using:
  - Procedures (algorithms)
  - Mathematical equations.

### Mathematical Models (Sample)



Type	Surface to air missile
Radius	2.75 inch
Length	58 inch
Guidance	Passive infrared
Range	4 km
Velocity	2.2 mach
War Head	High explosive
Engine	Rocket, 2 phased
Acceleration	2 m/sec

**A = Acceleration**  
**S = Speed**  
**W = Effective Radius**  
**E = Effective Range**  
**S2 = Target Velocity**  
**D = Target Distance**

$$R = A + \frac{D}{(D/S + D/S2)}$$

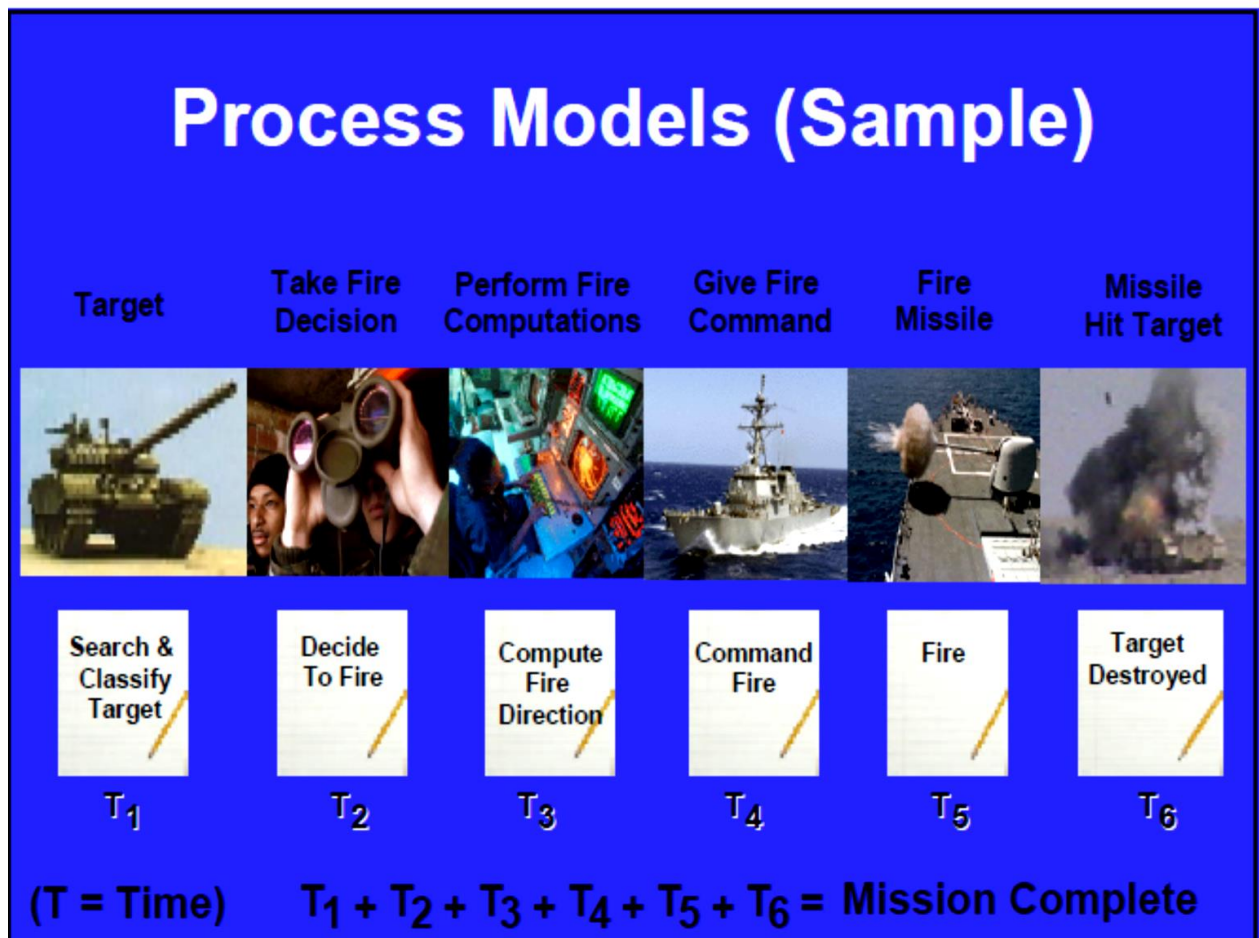
→ R = Probability of Hit

## ■ Physical Models

- Models, properties of which are described by physical structures and relations.
- Usually applied to high fidelity (detailed) system simulations such as simulators.

## ■ Process Models

- Models the process a system performs.
- Represents dynamic relations by mathematical and logical functions.



❖ **Modelling:** Development of a mathematical representation for a physical system.

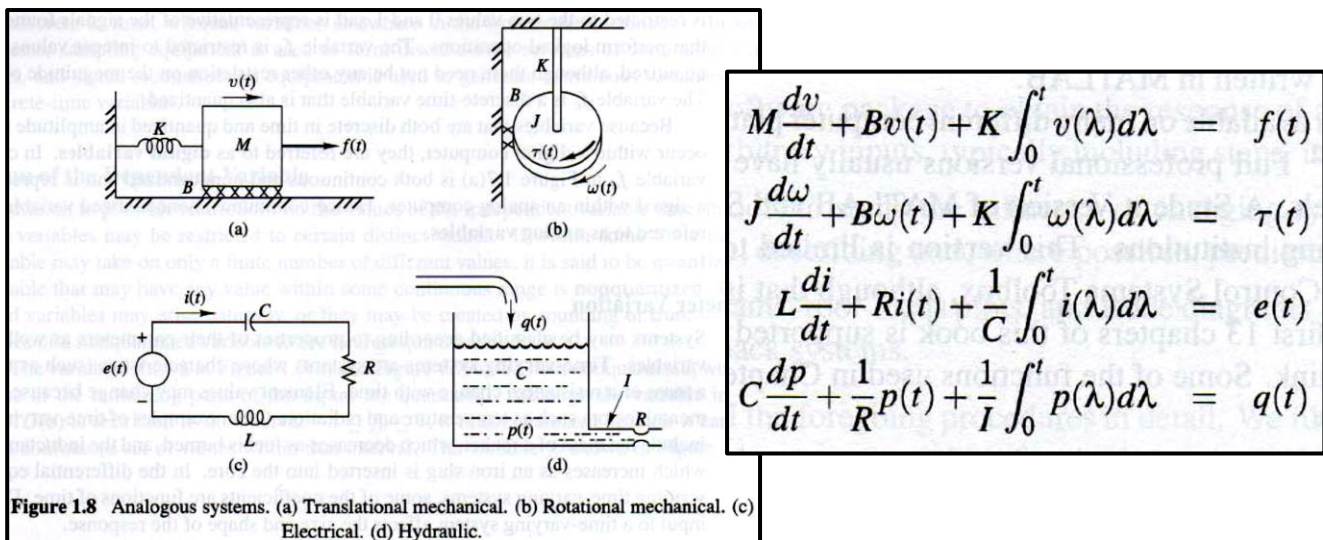
- **Mental, intuitive or verbal models**
  - e.g., driving a car
- **Graphs and tables**
  - e.g., Bode plots and step responses
- **Mathematical models**



- A class of model that the relationships between quantities (distances, currents, temperatures etc.) that can be observed in the system are described as mathematical relations
- e.g., differential and difference equations, which are well-suited for modeling dynamic systems

### Why Mathematical Models are Needed?

- Do not require a physical system
  - Can treat new designs/technologies without prototype
  - Do not disturb operation of existing system
- Easier to work with than real world
  - Easy to check many approaches, parameter values, ...
  - Flexible to time-scales
  - Can access un-measurable quantities
- Support safety
  - Experiments may be dangerous
  - Operators need to be trained for extreme situations
- Help to gain insight and better understanding
- Analogous Systems
  - Can have the same mathematical model though different types of physical systems
  - Common analysis methods and tools can be used



## How to Build Mathematical Models?

Two basic approaches:

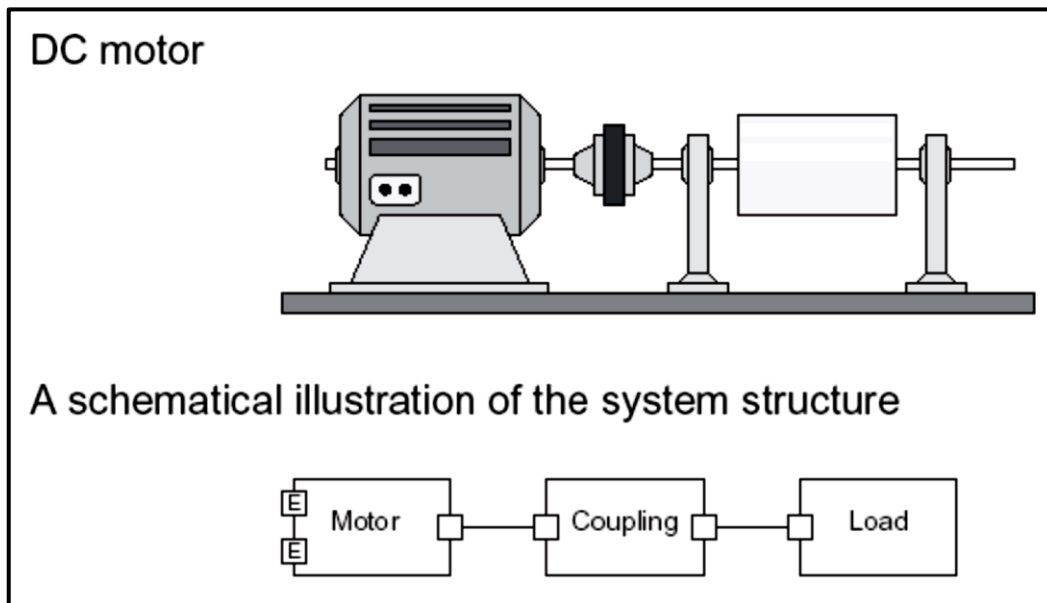
- **Physical/Theoretical modeling** – main topic in this course
  - Use first principles, laws of nature, etc. to model components
  - Need to understand system and master relevant facts!
- **Experimental modeling – System identification** – not covered in this course
  - Use experiments and observations to deduce model
  - Need prototype or real system!

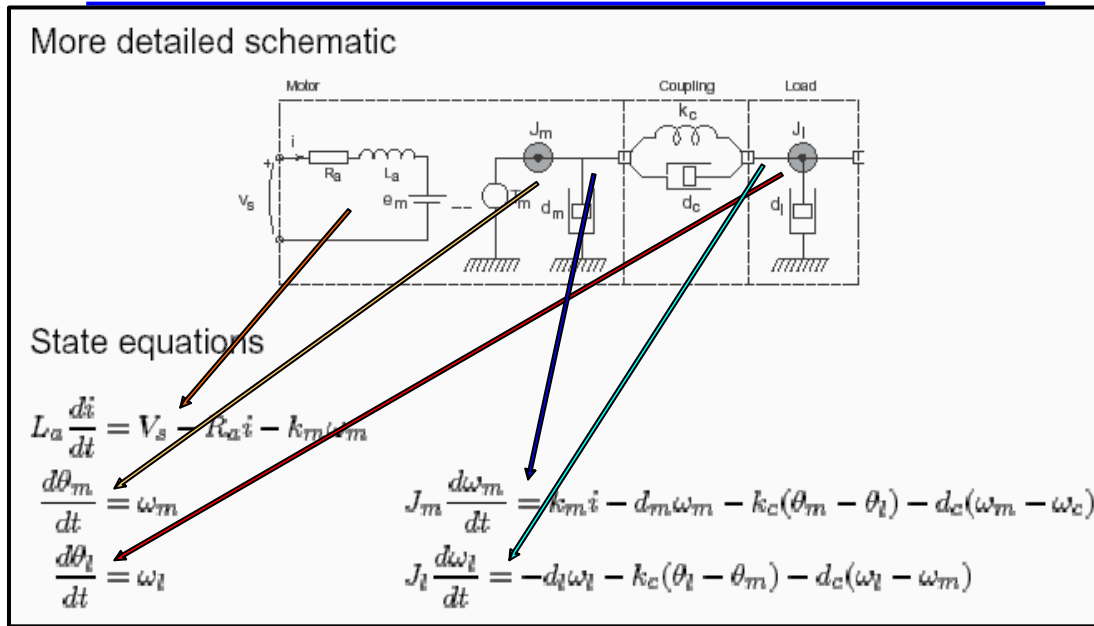
### ❖ Principle of Physical Modeling

- **Basic idea:** use physics to model system dynamics
  - balance equations and constitutive relations
  - e.g. Newton's laws, Kirchhoff's laws etc.
  - requires detailed knowledge about physics, brings much insight
- Naturally done in continuous-time, leads to  
ODEs (Ordinary Differential Equations) or  
DAEs (Differential Algebraic Equations)

$$\text{ODEs: } \dot{x}(t) = f(t, x) \text{ or DAEs: } F(\dot{z}, z, t) = 0$$

### Example – Physical Modeling





These are ODEs. How about other forms of mathematical models?

### ❖ Mathematical model descriptions

- Transfer functions
- State space
- Block diagrams

### Notation for continuous-time and discrete-time models

Complex Laplace transform variable  $s$  and differential operator  $p$ :

$$\dot{x}(t) = dx(t) / dt = px(t)$$

Complex z-transform variable  $z$  and shift operator  $q$ :

$$x(k+1) = qx(k)$$

### Block diagram of a nonlinear system (DC-motor):

